BIDMC COVID-19 Preparedness

Operating Room Staff In-situ Interprofessional Simulation Training

Scenarios

- 1. Preoperative huddle and OR set up for a suspected/COVID-19+ patient
- 2. Donning & Doffing PPE
- 3. Transfer of suspected/ COVID19+ patient from the ICU to the OR
- 4. Airway management with **enhanced infection control measures** (previously: symptomatic/low risk/ruled-out patients)
- 5. **GI:** Management of a GI procedure/ERCP (incl. prone positioning)



Preoperative huddle and OR set up for a suspected/COVID-19+ patient	
Reference Materials	 Standard Operating Procedure A, B, C: Guidance for Transport of Patients with Suspected or Confirmed COVID-19 to the Operating Room or Procedural Suite OR Workflow for the intubated patient
Theme/Goal	Know the required OR set up for suspected/known COVID-19 patient Perform a team huddle and complete preoperative checklist <i>before</i> transferring a patient from the ICU to the OR.
Location	Designated OR (e.g.: West Campus OR-X, East Campus OR-X)
Participants	Designated Team leader Anesthesia provider assigned for case Anesthesia tech Surgical attending Circulator and scrub nurse Outside door runners (anesthesia and nursing) RT is not required for the pre-operative huddle, only for a pre-transport huddle in ICU
Equipment	No equipment is required for the huddle If demonstrating a mock-up of the OR, a vacant OR is required
Facilitator	Explains to the group the purpose of the scenario, the goals of the simulation and hands out workflow checklist for all participants to follow.
Beginning of Simulation	Team leader identified and is given script to read aloud "the situation"
The situation:	"We are about to perform an exploratory laparotomy on a suspected/COVID-19+ patient. The patient is currently intubated on CVICU." "For this exercise our goal is to perform a huddle & review the workflow checklist to safely minimize risk of exposure and contamination while safely transferring the patient between the ICU and the OR."
The content:	Team leader now leads the group through each step of the OR workflow checklist for the intubated patient.
End of simulation	Scenario ends all steps of workflow "huddle" have been completed. Option: can now proceed to simulation 2 (Donning/Doffing PPE).



Donning & Doffing Personal Protective Equipment (PPE)		
Reference Materials	BIDMC approved donning and doffing PPE guideline and poster.	
Theme/Goal	To review and practice the recommended sequence of donning and doffing PPE	
Location	Designated space that organizer deems suitable.	
Participants	Varied	
Equipment	PPE Posters PPE materials: cap, gowns, gloves, eye protection, shoe/boot covers	
Facilitator	Explains to the group the purpose of the scenario, the goals of the simulation and hands out PPE poster for all participants to follow.	
Beginning of Simulation	Facilitator begins demonstration of donning PPE.	
The situation:	N/a	
The content:	All participants perform each step in the sequence of donning and doffing PPE as demonstrated in the BIDMC approved poster.	
End of simulation	Once all PPE is doffed appropriately. Option: the scenario can be interrupted in between the process of donning and doffing, to allow for the management/transfer of an infected patient.	



Transfer o	of suspected/ COVID19+ patient from the ICU to the OR and Back
Reference Materials	Standard Operating Procedure A, B, C: Guidance for Transport of Patients with
Reference Materials	Suspected or Confirmed COVID-19 to the Operating Room or Procedural Suite
	2. OR Workflow for the intubated patient
Theres /Cool	•
Theme/Goal	Perform a transfer of COVID-19 positive patient using SOP guidance and practice using
	a shared mental model for safely transporting a high risk, unstable patient, minimizing
	opportunities for spread of contagion
	Note: This scenario assumes that following simulation scenarios have already
	occurred: (Huddle + prep of the OR; donning PPE)
Location	- Designated OR (e.g.: West Campus OR-X, East Campus OR-X)
	- Any vacant ICU bed that is available (e.g.: CVICU); if ICU bed not available, use
	an empty OR as a mock ICU room
	 Requires transport through corridors and an elevator
Participants	Transport team
	 Team Leader (designated for case - will call/hold elevators/wipe down)
	- 1 anesthesia provider (head of bed)
	- 1 respiratory therapist (ventilator)
	- 1 surgical attending or resident (end of bed)
	- 1 extra member (depending on amount of infusions/equipment, this can be
	the circulating nurse, ICU nurse, anesthesia assistant etc.)
Equipment	Patient bed / stretcher
	Manikin (intubated)
	ETT + Kelly clamp
	ICU ventilator or transport ventilator (with circuit tubing)
	ICU brick + ICU cables
	Transfer monitor (for purposes of SIM, please use OR transfer monitor)
	Self-inflating Ambu bag (in case of vent malfunction – May be used for transfer in
	specific cases/location)
	HME filter
	Mock bolus drugs for transport
	Fluid bag + tubing
	ICU pole with 3 pumps
	Oxygen tank
	PPE for transport team
	·
Facilitator	Explains to the group the purpose of the scenario, the goals of the simulation and
	hands out workflow checklist for all participants to follow.
Beginning of	Team leader identified and is given script to read aloud "the situation"
Simulation	3 1 11 [11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
The situation:	"We are about to perform an exploratory laparotomy on a suspected/COVID-19+
	patient. We have now completed the pre-operative huddle, we have donned the
	appropriate PPE, we are now ready to collect the patient from CVICU"
	application 1 is the are now ready to contest the patient from evico





	5
	"For this exercise our goal is to safely minimize risk of exposure and contamination while safely transferring the patient between the ICU and the OR."
The content:	Team leader now leads the group to the patient's location on ICU and begins the pre- transfer huddle. Refer to the steps in the OR workflow for the intubated patient.
	Confirm the following with the team: Required infusions are running Emergency and intubation drugs are available Sedation has been optimized to prevent awareness Paralysis has been given (or considered) We're going to be using the ICU ventilator and it's ready to go (alternative: Ambu bag with HMEF for sites who do not have mobile ICU vents) Clamp ETT before any circuit disconnection Transport monitor ready and has the monitoring brick from patient room Confirm that the plan is to directly transfer into OR/procedure room Call OR/procedural room to confirm patient is en-route
	Focus points: - Team leader is overseeing the whole transport process and does NOT contact patient or surroundings - Team leader should verify/confirm: o Each member has on the appropriate PPE Equipment checked for transport RT is prepared and happy to move ICU ventilator Adequate oxygen level in tank Enough power on IV pumps - Patient's 'brick' from ICU monitor should be placed onto transfer monitor A direct transfer is performed: Directly into the OR, with no delays/waiting in the hallway Ensure one team member is ahead to call and hold elevators/doors Avoid obstacles during transfer - ETT should not be disconnected from ventilator and if disconnection occurs, the ETT must be clamped immediately
End of simulation	Scenario ends once the patient arrives into the OR.
	Option 1: can add the return journey back to the ICU. Option 2: can add doffing of PPE to the end of the scenario.

Airway management with enhanced infection control measures	
Reference Materials	1. Standard Operating Procedure: Guidance for Management of Anesthesia & Airway
	Devices with enhanced infection control measures
Theme/Goal	Practice routine airway management, while adopting techniques to minimize
	exposure/contamination to pathogens.
Location	Any vacant OR (e.g.: West Campus OR-X, East Campus OR-X)
Participants	2-3 team members:
	1-2 anesthesiologists
	1 nurse
	Note : this can also be a larger group rotating through the various positions
Equipment	Airway manikin
	Airway tray (laryngoscope + blade, mask, suction)
	ETT
	Laryngoscope: McGrath/Mac blade
	Biohazard bags (1x large or 2x small)
	Large cassette cover or large plastic bag
	Appropriate PPE (surgical facemask + eye protection)
Facilitates	Gloves
Facilitator	Explains to the group the purpose of the scenario, the goals of the simulation and
	hands out workflow checklist for all participants to follow.
Beginning of	Team leader identified and is given script to read aloud "the situation"
Simulation	
The situation:	"This is patient Y, a 50 y.o female with a fractured neck of femur who requires a
	hemiarthroplasty. She has no comorbidities, NKDA, no known exposure to patients
	with respiratory symptoms. She has declined a spinal and requires a GA for surgery."
	"For this exercise our goal is to perform a routine intubation (RSI) adopting additional
	methods to improve our overall infection control practices."
The content:	Candidates perform all steps for intubation and extubation, as per checklist
	Focus points:
	- Immediately following intubation used laryngoscope should be placed into a
	specimen bag and sealed.
	- ETT cuff should be inflated BEFORE applying PPV
	 Outside/dirty gloves disposed of immediately after securing ETT
	- Used airway equipment (ETT, temp probe, bite block, OPA, NG/OG tube,
	suction) should be disposed of immediately in the cassette/plastic bag
End of simulation	Once all used airway equipment has been disposed of appropriately.



Management of a COVID+ patient in the GI suite		
Reference Materials	 Standard Operating Procedure: Guidance for Transport of Patients with Suspected or Confirmed COVID-19 to the Operating Room or Procedural Suite Workflow/checklist for UNintubated patient 	
Theme/Goal	Understand the required set up for suspected/known COVID-19 patient inside the procedural room	
	Practice performing a team huddle and completing a pre-operative checklist before transferring a patient from the ICU to the OR	
Location	- EAST campus GI suite with or without fluoroscopy- This scenario may require transport through corridors and an elevator	
Participants	 Team Leader (designated for case) 1 anesthesia provider assigned + 1 anesthesia runner + 1 anesthesia technician 1 proceduralist + 1 fellow (optional) 1 interventional technician 1 GI nurse + 1 nurse runner 1 ICU nurse (optional) 	
Equipment	Patient bed / stretcher Manikin (preferably a full body manikin, intubatable/intubated) ETT + Kelly clamp ICU ventilator /Anesthesia machine [update according to current SOP] Self-inflating Ambu bag HME filter Mock bolus drugs Fluid bag + tubing Infusion pump	
Facilitator	Explains to the group the purpose of the scenario, the goals of the simulation and hands out workflow checklist for all participants to follow.	
Beginning of Simulation	Team leader identified and is given script to read aloud "the situation"	
The situation:	"Mr. EGD is an 82 y/o m with HTN, DM2 with a new onset of obstructive jaundice. He is scheduled for an ERCP + stent. He has tested positive for COVID19. His current vitals are WNL, he has a mild cough."	
The content:	"Can we please all gather together for a pre-op huddle" Team leader now leads the group through the various stages of the scenario.	
	 1. Huddle - Timing of the huddle: should take place ASAP when a COVID patient is scheduled - Location of the huddle: in GI - Participants in the huddle: Full team (as above) - Team leader goes over workflow/checklist 	
	Focal points for huddle: - Patient PPE: patient will be brought into GI3/4 wearing a surgical mask - H&P + Consents: confirm if they are complete, if not, designate who is responsible to complete them, using tele-communication - Confirm plans & equipment - HARD STOP will be performed after the patient arrives and all documenting is complete.	
	2. PPE Donning (Led aprons under PPE) 3. Hard stop: - Participants: - Advanced GI fellow - Procedure nurse - initiates sequence	



- Intubator
- Anesthesiologist for case
- o R1

4. Intubation

After HARD stop performed

→ GREEN LIGHT GIVEN FOR INTUBATION & PROCEDURE

- Intubation **note: the intubation is not the focus of this simulation **
- Staff members inside the patient's room during intubation: Intubator, RT (if ICU vent used)
- Staff members waiting outside the patient's room: GI fellow, procedure anesthesiologist, RN

5. **If transfer is required** Follow transport checklist + equipment

- Transfer patient onto procedure table (scenario can ask for prone positioning if desired):
 - o RT/ anesthesia: verify ambu with HME filter available
 - Place bite-block for endoscopy
 - Clamp tube
 - Turn off vent
 - Disconnect circuit
 - Position patient
 - Reconnect circuit + unclamp
 - Doublecheck Is the tube properly secured
 - o If prone positioning: pre oxygenate 100% for 3 minutes before flip
- RT doffs PPE and relived. RT pager number given for transport back to ICU/Extubation site
- Bed/stretcher: linens stripped off inside room and bed then pushed out cleaned immediately

6. GI Procedure

- Pre procedure time-out, as usual
- Procedure:
 - Consider glycopyrrolate to reduce secretions
 - Endoscopy considerations for COVID19 patients
 - Communicate before scope extraction Avoid ETT dislodgment "END OF CASE HARD STOP"
- Procedure end: RT + anesthesiologist prepare circuit for supine positioning
- Team moves patient to stretcher
- Transport back according to checklist

Escalation

Option 1: Emergency scenario 01:

Tube dislodgement while in supine position (some of the actions can be performed simultaneously):

- Switch vent to standby.
- Place Ambu with HME filter on patient
- Open door, ask runner to call anesthesia stat, Page RT stat and prepare PPE for arriving team.
- Paralyze and intubate PT according to current SOP (McGrath, avoid positive pressure ventilation
- Have a contingency plan (i-gel)

Option 2: Emergency scenario 02:

Tube dislodgement during procedure, while in prone position (some of the actions can be performed simultaneously):

- Switch vent to standby.
- Proceduralist evacuates airway
- Open door, ask runner to call anesthesia stat, Page RT stat and prepare PPE for arriving team
- Runner brings in stretcher for turning patient supine
- All team aids in positioning patient supine
- Place Ambu with HME filter on patient
- Paralyze and intubate PT according to current SOP (McGrath, avoid positive pressure ventilation
- Have a contingency plan (i-gel)



